

CAFE/DAFE

- 1. Certificate in HIV and Family Education (CAFÉ)**
- 2. Diploma in HIV and Family Education (DAFE)**

Assignments-2019



School of Social Work
Indira Gandhi National Open University
Maidan Garhi, New Delhi – 110068

Schedule for assignments submission:2019

Dear Learner,

We hope that you have gone through the Programme Guide for CAFÉ/DAFE carefully. We have explained there that it is important to complete the assignments within the stipulated time to become eligible to appear for the term-end examination of IGNOU. All the assignments of CAFÉ/DAFE are Tutor Marked Assignments (TMAs) and are part of the continuous evaluation process. The assignments for CAFE and DAFE will be the same for all courses. You will find that separate assignments have been provided to you based on BFE–101, BFE–102 and BFEE 101 to BFEE 104 (for students registered for January 2019 and July 2019).

Before you write the assignments, read the instructions provided in the Programme Guide and go through the course materials carefully. Please read the instructions pertaining to assignments before you start writing your answers. If you have any doubt or problems pertaining to the courses and assignments, contact the concerned academic counsellor at your Study Centre. You are requested to go through the course materials first and then prepare the assignment response following the instructions. Your responses should not be a verbatim reproduction of the textual materials/blocks provided for self-learning purposes. **Assignments are to be hand written and duly signed.** Please submit your assignment responses at the Study Centre allotted to you before the due date as mentioned and obtain a receipt for the same.

You are expected to a keep copy each for any future reference/use.

The schedule for submission of assignments is as given bellow:

1. CAFE students of January 2019: March 31, 2019
2. CAFE students of July 2019: September 30, 2019
3. DAFE students of January 2019: September 30, 2019
4. DAFE students of July 2019: March 31, 2020

Wish you all the best to complete the assignments within the above given time frame.

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BASICS OF HIV/AIDS (BFE-101)

Course Code: BFE-101
Maximum Marks: 100

1. Answer any **two** of the following questions in about **500** words each.
 - i) What do you understand by determinants of health? Discuss. (20)
 - ii) Narrate the various stages in the development of HIV infection. (20)
 - iii) Write briefly about some of the major misconceptions regarding the transmission of HIV/AIDS virus. (20)
 - iv) What are some of the most important ways to prevent HIV transmission through sexual activities? Discuss. (20)

2. Answer any **three** of the following questions in about **250** words.
 - i) Describe the concept of “social influence on sexual behaviour patterns”. (10)
 - ii) What are some of the types of testing situations for HIV? (10)
 - iii) Do you think ‘women are vulnerable to HIV/AIDS?’ Justify your response. (10)
 - iv) How can an HIV infected be given home care? Discuss. (10)
 - v) Describe the concept of living positively with HIV/AIDS. (10)

3. Write short notes on any **five** of the following questions in about **150** words each.
 - i) Mutation theory (6)
 - ii) Opportunistic infection (6)
 - iii) Social medicine (6)
 - iv) Window period (6)
 - v) Ferguson study (6)
 - vi) Adherence counselling (6)
 - vii) Wasting syndrome (6)
 - viii) Life skill education (6)

BASICS OF FAMILY EDUCATION (BFE-102)

Course Code: BFE-102

Maximum Marks: 100

1. Answer any **two** of the following questions in about **500** words each.
 - i) Discuss the concept of family in UN declarations. (20)
 - ii) Do you think that sexual health education is important? Justify your answer. (20)
 - iii) Write an essay on the developmental aspects of adolescence. (20)

2. Answer any **three** of the following questions in about **250** words.
 - i) Describe the period of embryo during human development. (10)
 - ii) Explain briefly some of the major components of sexual health education. (10)
 - iii) What is the role of mass media in sexual health education. (10)
 - iv) What is the role of community in family life education? Discuss. (10)
 - v) Write a brief note on “emotional differences” in men and women. (10)

3. Write short notes on any **five** of the following question in about **150** words each.
 - i) Social learning theories (6)
 - ii) Home and personality building (6)
 - iii) Need for family life education (6)
 - iv) Participatory strategy (6)
 - v) Gender role (6)
 - vi) Id, ego and super-ego (6)
 - vii) Over-expectations of parents (6)
 - viii) Culture of life (6)

ELECTIVE ON HIV/AIDS (BFEE-101)

Course Code: BFEE-101

Maximum Marks: 100

1. Answer any **two** of the following questions in about **500** words each.
 - i) What do you understand by empowerment of women in the context of HIV infection? Discuss. (20)
 - ii) Describe the implications of HIV/AIDS on the family of the infected. (20)
 - iii) How would you describe palliative care in the context of HIV/AIDS? Elaborate. (20)
 - iv) Explain briefly the judicial responses to maintain confidentiality of health status of PLHAs. (20)

2. Answer any **three** of the following questions in about **250** words.
 - i) Comment on different categories of drugs. (10)
 - ii) Explain the various aspects of breast-feeding in the context of HIV/AIDS transmission. (10)
 - iii) What are the legal strategies for enacting HIV/AIDS laws in India? (10)
 - iv) Discuss the role of a care giver in the context of HIV/AIDS. (10)
 - v) Write a brief note on laws related to HIV in the USA.

3. Write short notes on any **five** of the following question in about **150** words each.
 - i) Syphilis (6)
 - ii) Covenants on human rights (6)
 - iii) Team work and partnership in the context of palliative care (6)
 - iv) Developing HIV/AIDS education strategies (6)
 - v) Sexual minorities (6)
 - vi) Bereavement counselling (6)
 - vii) Sociology of sexuality (6)
 - viii) Combating insomnia (6)

ELECTIVE ON FAMILY EDUCATION (BFEE-102)

Course Code: BFEE-102

Maximum Marks: 100

1. Answer any **two** of the following questions in about **500** words each.
 - i) What are some of the major role changes in different phases of marriages? Discuss. (20)
 - ii) Describe in detail any three methods of family planning. (20)
 - iii) Explain the salient features of the Hindu marriage Act, 1955. (20)

2. Answer any **three** of the following questions in about **250** words.
 - i) Describe the meaning of marriage. (10)
 - ii) Briefly comment on the Dowry Prohibition Act, 1961. (10)
 - iii) What are the various forms of marriage? (10)
 - iv) What are the salient features of the National Population Policy 2000? (10)
 - v) Write a detailed note on 'preference for male child'. (10)

3. Write short notes on any **five** of the following in about 150 words each.
 - i) Causes of divorce (6)
 - ii) Socialization and value formation (6)
 - iii) Changing roles of man and woman (6)
 - iv) Oral pill (6)
 - v) Problems encountered in the family (6)
 - vi) Male sterilization (6)
 - vii) Human rights in the family (6)
 - viii) Scope of family planning services (6)

ALCOHOL, DRUGS AND HIV (BFEE-103)

Course Code: BFEE-103

Maximum Marks: 100

1. Answer any **two** of the following questions in about **500** words each.
 - i) Write in your own words, the relationship between substance abuse and HIV/AIDS. (20)
 - ii) Write brief notes of 250 words each on the following:
 - a) Substance abuse among youth and street children. (20)
 - b) Substance abuse among tribal communities. (20)
 - iii) Describe briefly some of the important treatment modalities in the context of substance abuse. (20)
2. Answer any **three** of the following questions in about **250** words.
 - i) Describe reproductive health in the context of drug abuse. (10)
 - ii) Discuss addiction as a dependence syndrome. (10)
 - iii) Explain briefly substance abuse in the context of family. (10)
 - iv) Narrate briefly the history of alcohol and opium. (10)
 - v) What are some of the myths related to drug abuse? (10)
3. Write short notes on any **five** of the following questions in about **150** words each.
 - i) People at risk of STIs (6)
 - ii) Acute toxic effects of drugs (6)
 - iii) Denial (6)
 - iv) Scope of NDPs Act, 1985 (6)
 - v) Principles in addiction counselling (6)
 - vi) Community response to addiction (6)
 - vii) Group psychotherapy (6)
 - viii) Techniques in crisis counselling (6)

COMMUNICATION AND COUNSELLING IN HIV (BFEE-104)

Course Code: BFEE-104

Maximum Marks: 100

1. Answer any **two** of the following questions in about **500** words each.
 - i) Explain the functions of communication. (20)
 - ii) What are some of the basic supportive techniques in counselling? (20)
 - iii) Who are the mental health professionals? Describe any three of them. (20)

2. Answer any **three** of the following questions in about **250** words.
 - i) Briefly explain any two types of HIV related counselling. (10)
 - ii) Why do people marry? Discuss. (10)
 - iii) What do you understand by dysfunctional defence mechanisms? (10)
 - iv) What are some of the popular kind of group media? Explain any two. (10)
 - v) Write a short note on interpersonal communication. (10)

3. Write short notes on any **five** of the following question in about **150** words each.
 - i) List the places where mental health professionals work (6)
 - ii) Assessment in counselling process (6)
 - iii) Adjustment in marriage (6)
 - iv) Transference (6)
 - v) Television (6)
 - vi) Folk media (6)
 - vii) Ego defence mechanism (6)
 - viii) List the barriers to communication (6)